

Boiling Springs High

2251 Old Furnace Road
Boiling Springs, SC 29316

Grades	10-12 High School	
Enrollment	1,340 Students	
Principal	Charles Gerald Moore	864-578-8465
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	4	2	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.6	82.6	N/A	83.4	80.4	N/A
Passed 1 subtest	8.2	8.7	N/A	9.4	10.3	N/A
Passed no subtests	6.2	8.7	N/A	7.2	9.3	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	95.8%	96.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	23.0
Seniors who met the SAT/ACT requirement	15.2	24.0
Seniors who met the grade point average	65.2	54.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	375	276
Number of Diplomas	316	345
Rate	84.3%	81.2%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	384	95.8	328	15.2	375	84.3	YES
Gender							
Male	201	95.0	157	17.8	171	84.2	N/A
Female	183	96.7	171	12.9	195	83.6	N/A
Racial/Ethnic Group							
White	308	98.1	262	17.9	289	85.8	N/A
African American	45	86.7	37	2.7	45	80.0	N/A
Asian/Pacific Islander	19	94.7	23	0.0	23	87.0	N/A
Hispanic	11	72.7	6	I/S	9	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	345	96.8	N/A	N/A	341	87.7	N/A
Disabilities other than speech	39	87.2	10	0.0	25	32.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	1	I/S	N/A
Non-migrant	384	95.8	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	9	I/S	7	I/S	7	I/S	N/A
Non-Limited English Proficient	375	97.1	N/A	N/A	359	84.7	N/A
Socio-Economic Status							
Subsidized meals	63	88.9	46	6.5	68	60.3	N/A
Full-pay meals	320	97.2	N/A	N/A	298	89.3	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	512	98.6	9.8	27.8	32.4	29.9	68.8	YES	YES
Gender									
Male	249	98.4	14.9	28.1	28.9	28.1	61.4	N/A	N/A
Female	263	98.9	5.2	27.6	35.6	31.6	75.6	N/A	N/A
Racial/Ethnic Group									
White	381	98.7	6.7	24.5	31.8	37.0	74.9	YES	YES
African American	72	97.2	16.7	33.3	39.4	10.6	54.5	YES	YES
Asian/Pacific Islander	33	100.0	13.3	46.7	33.3	6.7	56.7	I/S	I/S
Hispanic	15	100.0	16.7	66.7	16.7	N/A	25.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	470	98.5	5.9	27.5	34.8	31.8	73.4	N/A	N/A
Disabled	42	100.0	55.3	31.6	5.3	7.9	15.8	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	512	98.6	9.8	27.8	32.4	29.9	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	57.1	42.9	N/A	N/A	7.1	I/S	I/S
Non-Limited English Proficient	494	98.6	8.4	27.4	33.4	30.8	70.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	98.1	19.3	40.7	28.9	11.1	45.2	YES	YES
Full-pay meals	358	98.9	6.1	22.7	33.8	37.3	78.1	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	512	98.4	13.4	28.3	31.4	26.8	69.6	YES	YES
Gender									
Male	249	98.4	17.1	25.4	28.1	29.4	65.4	N/A	N/A
Female	263	98.5	10.0	30.9	34.5	24.5	73.5	N/A	N/A
Racial/Ethnic Group									
White	381	98.7	9.7	25.1	33.1	32.0	75.8	YES	YES
African American	72	97.2	27.3	34.8	27.3	10.6	50.0	YES	YES
Asian/Pacific Islander	33	100.0	23.3	30.0	33.3	13.3	60.0	I/S	I/S
Hispanic	15	93.3	18.2	63.6	9.1	9.1	45.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	470	98.3	9.6	28.5	33.3	28.7	73.8	N/A	N/A
Disabled	42	100.0	57.9	26.3	10.5	5.3	21.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	512	98.4	13.4	28.3	31.4	26.8	69.6	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	28.6	57.1	7.1	7.1	28.6	I/S	I/S
Non-Limited English Proficient	494	98.4	13.0	27.4	32.2	27.4	70.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	98.1	24.4	39.3	26.7	9.6	46.7	YES	YES
Full-pay meals	358	98.6	9.1	24.0	33.3	33.6	78.7	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,340)				
Retention rate	6.3%	Up from 4.3%	7.3%	8.1%
Attendance rate	95.8%	Down from 96.8%	95.9%	95.6%
Eligible for gifted and talented	6.8%	Up from 0.0%	9.5%	5.9%
With disabilities other than speech	7.1%	Up from 6.6%	10.7%	13.3%
Older than usual for grade	6.0%	Up from 5.1%	7.5%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 0.3%	2.3%	2.0%
Enrolled in AP/IB programs	10.0%	Down from 11.3%	20.4%	9.7%
Successful on AP/IB exams	70.0%	Down from 81.9%	57.3%	53.7%
Annual dropout rate	1.8%	Down from 4.6%	3.2%	3.0%
Career/technology students in co-curricular organizations	6.4%	Up from 4.2%	2.6%	3.1%
Enrollment in career/technology center courses	539	Up from 485	759	431
Students participating in worked-based experiences	6.0%	Up from 0.0%	23.8%	23.4%
Career/technology students mastering core competencies	82.4%	Down from 85.2%	80.2%	78.6%
Career/technology completers placed	N/A	N/A	100.0%	99.4%
Teachers (n= 68)				
Teachers with advanced degrees	61.8%	Up from 57.1%	60.3%	54.5%
Continuing contract teachers	82.4%	Down from 88.9%	82.1%	78.6%
Highly qualified teachers	94.9%	Up from 90.7%	90.0%	89.1%
Teachers with emergency or provisional certificates	1.6%	Down from 1.7%	6.5%	9.1%
Teachers returning from previous year	85.6%	Down from 86.2%	89.3%	86.9%
Teacher attendance rate	93.5%	Down from 95.2%	95.9%	95.4%
Average teacher salary	\$44,489	Up 1.4%	\$42,644	\$42,426
Prof. development days/teacher	11.1 days	Up from 5.0 days	10.3 days	10.9 days
School				
Principal's years at school	8.0	No change	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Down from 32.9 to 1	27.9 to 1	25.8 to 1
Prime instructional time	87.1%	Down from 89.8%	90.4%	89.3%
Dollars spent per pupil*	\$5,324	Down 1.6%	\$5,567	\$6,422
Percent of expenditures for teacher salaries*	54.1%	Up from 53.8%	58.9%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	90.8%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our major emphasis for the 2004-2005 school year was to retain our accreditation with the Southern Association of Colleges and Schools (SACS). 2004-2005 was our evaluation year and we combined our School Improvement Council with the SACS effort. Ten committees composed of students, teachers, parents, and persons from the community developed a detailed report looking at every aspect of our school and its needs for the next five years. The information was also published on our school improvement Web site, www.bshsreport.info, which solicited input from the general public.

We found that we had seven challenges facing our school which were addressed in our new school improvement plan. Our greatest challenge is to address our increasingly diverse and growing student population. In addition, we are addressing graduation rates, achievement on testing, honors enrollments, and home-school relations. We are implementing improvements to address the challenges and our future needs.

In March, we were visited by the SACS Quality Assurance Team who reviewed our school and our self-study. They made recommendations to improve our guidance program and increase our emphasis on career counseling. Other recommendations included recruiting and retaining minority teachers, increasing the responsibilities of department heads, and improving staff development for teachers. The team also recommended more articulation and planning between our school, the junior high, and ninth grade schools.

Several commendations were given. The team recognized the school for having high expectations for teaching and learning; for creating an environment "empowering students to succeed;" for our hospitality and altruistic attitude; for providing opportunities for students to develop leadership skills; for having a safe and friendly school environment; for having clean, attractive, and well-maintained facilities and grounds; and for the spirit of family and pride in our nation. They also gave a commendation to our community for its pride and support of the school and to our students for their friendly attitude and pride in their school.

The Quality Assurance Team recommended that the Southern Association of Colleges and Schools grant Boiling Springs High School continued accreditation. This is a validation that our school has met some very stringent standards and is delivering a high quality education to our students.

Mrs. Ann Bryson and Miss LeAnn Reynolds, SACS and SIC Co-Chairs
Mr. Gerald Moore, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	145	70
Percent satisfied with learning environment	91.1%	85.4%	80.0%
Percent satisfied with social and physical environment	94.7%	84.7%	75.4%
Percent satisfied with school-home relations	85.5%	82.6%	65.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.